# Kendra Seaman

**Assistant Professor** School of Behavioral and Brain Sciences University of Texas at Dallas

- 0 Center for Vital Longevity, 1600 Viceroy Drive, Suite 800, Dallas, Texas 75235
  - agingwell.utdallas.edu
  - 9 @KendraSeaman 0

klsea

in kendra-seaman

**Curriculum Vitae** March 2024

## **Professional Experience**

2019 - current	<b>Assistant Professor</b> Dallas, TX	University of Texas at Dallas
2017 - 2019	<b>Postdoctoral Researcher</b> Durham, NC	Duke University
2015 - 2017	<b>Postdoctoral Research Fellow</b> New Haven, CT	Yale University

## Education

2010 - 2015	Ph.D. Applied/Experimental Psychology	Catholic University of America
	Washington, DC	
2008 - 2010	MA General Psychology Washington, DC	Catholic University of America
1997 - 2002	<b>BA Psychology, BA Biology</b> Lawrence, KS	The University of Kansas

## **Publications**

total: 23 | first-author: 11 | last-author: 6 | h-index: 12 | i10-index: 13

### **Peer-Reviewed Journal Articles**

- 1. Seaman, K. L., Howard, D. V., & Howard, J. H. (2014). Adult Age Differences in Learning on a Sequentially Cued Prediction Task. The Journals of Gerontology Series B: Psychological Sciences and Social Sciences, 69(5), 686– 694. https://doi.org/10.1093/geronb/gbt057
- 2. Forman-Alberti, A. B., Seaman, K. L., Howard, D. V., & Howard, J. H. (2014). Event simultaneity does not eliminate age deficits in implicit probabilistic sequence learning. International Journal of Aging & Human Development, 79(3), 211-223. https://doi.org/10.2190/AG.79.3.b
- 3. Seaman, K. L., Howard, D. V., & Howard, James, H. Jr. (2015). Adult age differences in subjective and objective measures of strategy use on a sequentially cued prediction task. Aging, Neuropsychology, and Cognition, 22(2), 170-182. https://doi.org/10.1080/13825585.2014.898736
- 4. Seaman, K. L., Stillman, C. M., Howard, D. V., & Howard, J. H. (2015). Risky decision-making is associated with residential choice in healthy older adults. Frontiers in Psychology, 6(August), 1-6. https://doi.org/10.3389/ fpsyg.2015.01192
- 5. Stillman, C. M., You, X., Seaman, K. L., Vaidya, C. J., Howard, J. H., & Howard, D. V. (2016). Task-related functional connectivity of the caudate mediates the association between trait mindfulness and implicit learning in older adults. Cognitive, Affective, & Behavioral Neuroscience, 16(4), 736-753. https://doi.org/10.3758/s13415-016-0427-2
- 6. Seaman, K. L., Gorlick, M., Kruti, V., Hsu, M., Zald, D., & Samanez-Larkin, G. (2016). Adult age differences in decision making across domains: Increased discounting of social and health-related rewards. Psychology and Aging, 31(7), 737–746. https://doi.org/http://dx.doi.org/10.1037/pag0000131
- 7. Seaman, K. L., Leong, J. K., Wu, C. C., Knutson, B., & Samanez-Larkin, G. R. (2017). Individual differences in skewed financial risk-taking across the adult life span. Cognitive, Affective, & Behavioral Neuroscience, 17(6), 1232-1241. https://doi.org/https://doi.org/10.3758/s13415-017-0545-5 Individual
- 8. Smith, C. T., Crawford, J. L., Dang, L. C., Seaman, K. L., San Juan, M. D., Vijay, A., Katz, D. T., Matuskey, D., Cowan, R. L., Morris, E. D., Zald, D. H., & Samanez-larkin, G. R. (2019). Partial-volume correction increases estimated dopamine D2-like receptor binding potential and reduces adult age differences. Journal of Cerebral Blood Flow and Metabolism, 39(5), 822-833. https://doi.org/10.1177/0271678X17737693

- 9. Seaman, K. L., Brooks, N., Karrer, T. M., Castrellon, J. J., Perkins, S. F., Dang, L. C., Hsu, M., Zald, D. H., & Samanez-Larkin, G. R. (2018). Subjective value representations during effort, probability and time discounting across adulthood. *Social Cognitive and Affective Neuroscience*, 13(5). https://doi.org/10.1093/scan/nsy021
- Seaman, K. L., Green, M. A., Shu, S., & Samanez-Larkin, G. R. (2018). Individual Differences in Loss Aversion and Preferences for Skewed Risks Across Adulthood. *Psychology and Aging*, 33(4), 654–659. https://doi.org/10.1037/pag0000261
- Gong, X., Seaman, K. L., Fung, H. H., Loeckenhoff, C., Lang, F. R., Gong, X., Seaman, K. L., Fung, H. H., Loeckenhoff, C., & Lang, F. R. (2018). Development and Validation of Social Motivation Questionnaire. *The Gerontologist*, gny121, 1–10. https://doi.org/10.1093/geront/gny121
- 12. Castrellon, J. J., Seaman, K. L., Crawford, J. L., Young, J. S., Smith, C. T., Dang, L. C., Hsu, M., Cowan, R. L., Zald, D. H., & Samanez-Larkin, G. R. (2019). Individual differences in dopamine are associated with reward discounting in clinical groups but not in healthy adults. *The Journal of Neuroscience*, *39*(2), 321–332. https://doi.org/10.1523/JNEUROSCI.1984-18.2018
- Seaman, K. L., Smith, C. T., Juarez, E. J., Dang, L. C., Castrellon, J. J., Burgess, L. L., San Juan, M. D., Kundzicz, P. M., Cowan, R. L., Zald, D. H., & Samanez-Larkin, G. (2019). Differential regional decline in dopamine receptor availability across adulthood: Linear and nonlinear effects of age. *Human Brain Mapping*, 40, 3125–3138. https://doi.org/10.1002/hbm.24585
- 14. Juarez, E. J., Castrellon, J. J., Green, M. A., Crawford, J. L., Seaman, K. L., Smith, C. T., Dang, L. C., Matuskey, D., Morris, E. D., Cowan, R. L., et al. (2019). Reproducibility of the correlative triad among aging, dopamine receptor availability, and cognition. *Psychology and Aging*, 34(7), 921. https://doi.org/doi.org/10.1037/pag0000403
- 15. Seaman, K. L., Juarez, E. J., Troutman, A., Salerno, J. M., Samanez-Larkin, S. P., & Samanez-Larkin, G. R. (2021). Decision making across adulthood during physical distancing. *Aging, Neuropsychology, and Cognition*, 1–13. https://doi.org/10.1080/13825585.2021.1962793
- Leverett, S., Garza, C., & Seaman, K. L. (2022). The effect of delay length on delay discounting across adulthood. The Journals of Gerontology Series B: Psychological Sciences and Social Sciences, 77(3), 467–471. https://doi.org/10.1093/geronb/gbab198
- 17. Seaman, K. L., Abiodun, F., Fenn, Z., Samanez-Larkin, G. R., & Mata, R. (2022). Temporal discounting across adulthood: A systematic review and meta-analysis. *Psychology and Aging*, 37(1), 111–124. https://doi.org/10. 1037/pag0000634
- 18. Frank, C. C., & Seaman, K. L. (2023). Aging, uncertainty, and decision making-a review. *Cognitive, Affective, and Behavioral Neuroscience, 23,* 773–787. https://doi.org/10.3758/s13415-023-01064-w
- 19. Seaman, K. L., Christensen, A. P., Senn, K. D., Cooper, J. A., & Cassidy, B. S. (2023). Age-related differences in the social associative learning of trust information. *Neurobiology of Aging*, 125(May 2023), 32–40. https://doi.org/10.1016/j.neurobiolaging.2023.01.011
- Green, M. A., Kuhnen, C. M., Samanez-Larkin, G. R., & Seaman, K. L. (2023). Generalized associations between dopamine receptor availability and risky investment decision making. *Cerbral Cortex Communications*, 4(2), tgad008. https://doi.org/10.1093/texcom/tgad008
- 21. Abiodun, S. J., Salerno, J. M., McAllister, G. A., Samanez-Larkin, G. R., & Seaman, K. L. (2024). Adult age differences in evoked emotional responses to dynamic facial expressions. *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences*, 79(1), gbad141. https://doi.org/10.1093/geronb/gbad141
- 22. Castrellon, J. J., Zald, D. H., R, S.-L. G., & Seaman, K. L. (2023). Adult age differences in susceptibility to social conformity pressures in self-control over daily desires. *Psychology and Aging*, *39*(1), 102–112. https: //doi.org/10.1037/pag0000790
- 23. Frank, C. C., Abiodun, F., & Seaman, K. L. (2024). Boundary conditions for the positive-skew bias. *The Journal of Behavioral Decision Making*. https://doi.org/10.31234/osf.io/5hcd7

#### **Working Papers and Preprints**

- 1. Frank, C. C., Molta, G. R., Chen, M., Yu, L., Boyle, P. A., R, S.-L. G., & Seaman, K. L. (n.d.). Overconfidence in financial knowledge associated with financial risk tolerance and fraud in older adults.
- 2. Lilly, C., Lauren H, & Seaman, K. L. (n.d.). Age differences in generalization of trust learning.
- 3. Frank, G., Colleen C, & Seaman, K. L. (n.d.). The role of cognitive control in skewed financial risk-taking across adulthood.
- 4. Frank, W., Colleen C, & Seaman, K. L. (n.d.). The absence of positive-skew bias for non-monetary realized risky decision outcomes.

## Grants

2023 - 2024	<b>Effect of age hearing loss and cognition on machine learning derived personalized amplification</b> UT Dallas Office of Research and Innovation Grant Number Seed Program for Interdisciplinary Research (SPIRe)
	Role: Co-Investigator
2023 - 2023	<b>Socioemotional Reward Processing Across Adulthood</b> UT Dallas School of Behavioral and Brain Sciences Grant Number BBS Preliminary Data grant
	Role: Principal Investigator
2022 - 2027	Research Network on Decision Neuroscience and Aging National Institute on Aging Grant Number R24AG076847
	Role: Principal Investigator
2021 - 2024	<b>Psychological Mechanisms of Skewed Decision Making across Adulthood</b> National Science Foundation Grant Number 2116369
	Role: Principal Investigator
2019 - 2020	Do age differences in associative learning and stimulus generalization lead to age differences in trust? (pilot grant)
	National Institue on Aging Grant Number R24-AG054355 (sub)
	► Role: MPI
2018 - 2020	Using Neuroscience to Optimize Digital Health Interventions Across Adulthood Duke Bass Connections Grant Number Internal Pilot Grant
	► Role: Project Team Member

## **Honors and Awards**

## Academic Scholarships and Honors

2022	Nominated for UTD President's Teaching Excellence Award for Online/Blended Instruction
2018-2019	Maddox Fellowship, The Center for the Study of Aging and Human Development, Duke University Awarded \$5,000 to support academic programs.
2014	Final Oral Examination with distinction, The Catholic University of America
2012	Doctoral Comprehensive Exams with honors, The Catholic University of America
2010	Master's Comprehensive Examination with honors, The Catholic University of America
2008-2010	University Graduate Scholarship, The Catholic University of America
2002	Alexis F. Dillard Student Involvement Chancellor's Award, The University of Kansas
2001	Presented to a graduating senior who unselfishly contributed to the University through campus involvement. Phi Beta Kappa, The University of Kansas
1997-2001	Watkins-Berger Scholarship, The University of Kansas
1997	National Merit Finalist

### Travel Grants, Awards, and Scholarships

2018	Young Stars Estes Award for the Learning in Humans and Machines Workshop University of Indiana, Bloomington, IN
2018	Fellowship to Summer Institute of Bounded Rationality
	Max Planck Institute, Berlin, Germany
2017	Scholarship to RAND Summer Institute
	RAND Headquarters, Santa Monica, CA
2016	Postdoctoral Fellow Poster Travel Award
	Cognitive Neuroscience Society, New York, NY
2015	Fellowship to Summer Institute in Cognitive Neuroscience
	University of California at Santa Barbara, Santa Barbara, CA

2015	Travel Grant, Computational Modeling for Neuroimaging Workshop
2014	Scientific Research Network on Decision Neuroscience and Aging, Miami, FL Beryl Anderson Graduate Student Conference Travel Awards
2012	Catholic University of America, Washington, DC
2012	Beryl Anderson Graduate Student Conference Travel Awards
	Catholic University of America, Washington, DC
2012	Scholarship for Workshop on Cognitive Aging, Cold Spring Harbor Laboratory
	Cold Spring Harbor Laboratory, Long Island, NY
2011	Beryl Anderson Graduate Student Conference Travel Awards
	Catholic University of America, Washington, DC
2011	Travel Grant, Multilevel Modeling Workshop
	Scientific Research Network on Decision Neuroscience and Aging, Chicago, IL
2010	Beryl Anderson Graduate Student Conference Travel Awards
	Catholic University of America, Washington, DC
2010	Travel Grant for Advanced Training Institute, American Psychological Association
	University of Cinncinati, Cinncinati, OH

## **Invited Talks**

2024	Value and Preferences across the Adult Life Span Psychology Department at Southern Methodist Univeresity
2024	<b>Transparency and Reproducibiity using Open Science</b> Psychology Department at University of Texas at Dallas
2023	<b>Transparency and Reproducibiity using Open Science</b> Center for Vital Longevity at University of Texas
2022	Motivation and Decision Making across Adulthood School of Brain and Behavioral Science's Adivsory Board at University of Texas at Dallas
2022	Value and Preferences across the Adult Life Span Ebner Aging Brain Class at University of Florida
2022	Value and Preferences across the Adult Life Span Psychology Department at Georgetown University
2021	Value and Preferences across the Adult Life Span Psychology Department at University of California - Riverside
2021	Value and Preferences across the Adult Life Span Laboratory for Behavioral Operations and Economics in Jindal School of Management at University of Texas at Dallas
2021	Value and Preferences across the Adult Life Span Psychology Department at University of Texas at Austin
2020	What's next? The postdoc and faculty job markets. Psychology Department at Catholic Univeristy of America
2020	Value and Preferences across the Adult Life Span Psychology Department at Texas A&M
2020	Modeling Value in Decision Making The Shenhav Lab at Brown University
2019	Modeling Value in Decision Making The Center for Brain Health at University of Texas at Dallas
2019	Motivation and Decision Making in the Aging Brain The Center for Vital Longevity's Directors Circle at University of Texas at Dallas
2019	Modeling Value in Decision Making The Center for Vital Longevity at University of Texas at Dallas
2019	Motivation and Decision Making in the Aging Brain College of Nursing and Health Innovation at Arizona State
2019	Value and Preferences across the Adult Life Span Healthy Aging Lab at Cornell University
2019	Modeling Value in Decision Making School of Behavioral and Brain Sciences at University of Texas at Dallas

2019	Modeling Value in Decision Making Center for Aging Research Training Program at Duke University
2019	Value and Preferences across the Adult Life Span Psychology Department at Rice University
2018	Value and Preferences across the Adult Life Span Psychology Department at Santa Clara Univeristy
2018	Subjective Value and Decision Preferences across the Adult Life Span Center for Cognitive Neuroscience Colloqium at Duke University
2018	Subjective Value and Decision Preferences across the Adult Life Span Psychology Department at University of North Carolina-Greensboro
2018	Subjective Value and Decision Preferences across the Adult Life Span Psychology Department at University of Texas at San Antonio
2018	Subjective Value and Decision Preferences across the Adult Life Span Center for Aging Research Training Program at Duke University
2018	Individual differences in Preferences for Skewed Risks Across Adulthood Center for Cognitive Neuroscience Retreat at Duke University
2017	Neural Subjective Value Representations across Age and Discount Factors: Time Delay, Physical Effort, and Probability Discounting Psychology Department at Catholic Univeristy of America
2017	Neural Subjective Value Representations across Age and Discount Factors: Time Delay, Physical Effort, and Probability Discounting Neuroeconomics Forum at Yale University
2016	<b>Cognitive and Neural Bases of Adaptive Decision Making across Adulthood.</b> Neuroeconomics Forum at Yale Univeristy
2012	Decision Making in Older Adults using BART Cognitive Seminar at Catholic Univeristy of America
2012	Variations of the Triplets Prediction Task Cognitive Seminar at Catholic Univeristy of America
2012	Multiple Memory Systems Middle School Science Content Team at Teach For America Metro DC
2011	<b>Decision Making under Uncertainty</b> Cognitive Seminar at Catholic Univeristy of America
2010	Nonlinear Measures for Intra-Individual Variability Cognitive Seminar at Catholic Univeristy of America
2010	Visual Representations and Mental Models in Chemistry Cognitive Seminar at Catholic Univeristy of America

## **Conference Presentations**

## **Research and Symposium Presentations**

2023	<b>Discussant for Aging and Decision Making: The Roles of Affective and Social Context</b> The Geronotological Society of America, Tampa, FL
2022	<b>Temporal discounting across adulthood</b> The Cognitive Aging Conference, Atlanta, GA
2021	<b>Temporal dicounting across adulthood</b> Subjective Probability Utility and Decision Making Conference, Virtual, NA
2020	<b>Social associative learning and trust formation across adulthood</b> The Geronological Society of America, Virtual, NA
2020	Making Open Science the Default: Creating Lab Practices to Promote Transparency The Gerontological Society of America, Virtual, NA
2020	<b>Social associative learning and trust formation across adulthood</b> The Cognitive Aging Conference <sup>*</sup> , Atlanta, GA
2020	Modeling Value in Decision Making Scientific Research Network on Decision Neuroscience and Aging, Kapolei, HI

2019	Transparency and Reproducibiilty in the Neuroimaging of Aging
	The Gerontological Society of America, Austin, TX
2019	Individual differences in human dopamine function and model-based learning Interdisciplinary Symposium on Decision Neuroscience, Durham, NC
2019	Motivation and decision making in the aging brain. Dallas Aging and Cognition Conference, Dallas, TX
2018	<b>The Neurobiology of Decision Making</b> The Research Centers Collaborative Network Workshop, "Achieving and Sustaining Behavior Change to Benefit Older Adults", National Institutes on Aging, Bethesda, MD
2018	Time preferences and neural representation of subjective value across adulthood Society for Neuroscience, San Diego, CA
2017	Individual differences in skewed financial risk taking across the adult life span Association for Consumer Research, San Diego, CA
2015	Adult age differences in influence of financial skewness on choice and neural activity. Society for Neuroeconomics, Miami, FL

\* Conference cancelled due to Covid-19 Pandemic

#### **Data Blitz Presenations**

 Adult age differences in influence of financial skewness on choice and neural activity Cognitive Neuroscience Society, New York, NY
 Age differences in the discounting of time, probability and effort across monetary, social and health domains.

Social Brain Science Symposium, Waltham, MA

### **Recent Conference Posters**

total: 77 | first-author: 22 | mentee first-author: 45 \*Denotes a mentee

2023	<b>The Effect of Shared Racial Identity on Emotion Identification Accuracy.</b> BBS Supporting Outstanding Academic Research, Richardson, TX
	Laguer Torres, N*, Frank, CC*, Edwards, D*, Bhandari, I*, Cortez, J*, Gonzalez, S*, Seaman, KL
2023	The Effect of Shared Racial Identity and Emotion on Perception of Trustworthiness BBS Supporting Outstanding Academic Research, Richardson, TX
	Edwards, D*, Lilly, L*, Laguer Torres, N*, Bhandari, I*, Cortez, J*, Gonzalez, S*, Seaman, KL
2023	The Impact of Racial/Ethnic Group Membership on Age Predictions
	BBS Supporting Outstanding Academic Research, Richardson, TX
	Bhandari, I*, Smitherman, IW*, Edwards, D*, Laguer Torres, N*, Cortez, J*, Gonzalez, S*, Seaman, KL
2023	Identifying Strangers Race/Ethnicity: Perception of In-Group Versus Out-Group Members
	BBS Supporting Outstanding Academic Research, Richardson, TX
	<ul> <li>Cortez, J*, Gonzalez, S*, Laguer Torres, N*, Edwards, D*, Bhandari, I*, Seaman, KL</li> </ul>
2023	The Role of Memory for Positive Information in Skewed Decision Making Across the Lifespan
	Interdisciplinary Symposium on Decision Neuroscience, Philadelphia, PA
	Frank, CC*, Shrestha, N*, Hagi, L*, Vijayaraghavan, G*, Blake, I*, Chinn, M*, Nygaard, K*, Pillai, S*, Seaman, KL
2023	The Role of Memory for Positive Information in Skewed Decision Making Across the Lifespan
	Neuroeconomics Summer School, Philadelphia, PA
	Frank, CC*, Shrestha, N*, Hagi, L*, Vijayaraghavan, G*, Blake, I*, Chinn, M*, Nygaard, K*, Pillai, S*, Seaman, KL
2023	Making Psychological Research Less W.E.I.R.D.
	Summer Platform for Undergrad Research Symposium, Richardson, TX
	Edwards, D*, Laguer-Torres, N*, Bhandari, I*, Cortez, J*, Gonzalez, S*, Seaman, KL

2023	<ul> <li>Inter-rater reliability of Emotional Expressions in Racial Minority Models</li> <li>Summer Platform for Undergrad Research Symposium, Richardson, TX</li> <li>➤ Laguer-Torres, N*, Edwards, D*, Bhandari, I*, Cortez, J*, Gonzalez, S*, Seaman, KL</li> </ul>
2023	<b>The role of political affiliations in initial trust</b> Summer Platform for Undergrad Research Symposium, Richardson, TX
	<ul> <li>Rasool, J*, Smitherman, IW*, Cassidy, BS, Seaman, KL</li> </ul>
2023	The Role of Affective Arousal in the Description-Experience Gap of Risky Decision Making: A Skin Conductance Response (SCR) Study Scientific Research Network on Decision Neuroscience and Aging, Santa Barbara, CA
	Smitherman, I*, Frank, C*, Seaman, KL
2023	Age Differences in Perceptual Generalization of Trust Learning Scientific Research Network on Decision Neuroscience and Aging, Santa Barbara, CA
	<ul> <li>Lilly, LH*, Cassidy, BS, Cooper, JA, Seaman, KL</li> </ul>
2023	<ul> <li>The Role of Memory for Positive Information in Skewed Decision Making Across the Lifespan</li> <li>Scientific Research Network on Decision Neuroscience and Aging, Santa Barbara, CA</li> <li>➤ Frank, CC*, Shrestha, N*, Hagi, L*, Vijayaraghavan, G*, Blake, I*, Chinn, M*, Nygaard, K*, Pillai, S*, Seaman, KL</li> </ul>
2023	The Role of Affective Arousal in the Description-Experience Gap of Risky Decision Making: A Skin Conductance Response (SCR) Study Social and Affective Neuroscience Society, Santa Barbara, CA
	Smitherman, I*, Frank, C*, Seaman, KL
2023	Age Differences in Perceptual Generalization of Trust Learning Social and Affective Neuroscience Society, Santa Barbara, CA
	<ul> <li>Lilly, LH*, Cassidy, BS, Cooper, JA, Seaman, KL</li> </ul>
2023	Influence of Incentive Type on Skewed Decision Making Dallas Aging and Cognition Conference, Dallas, TX
	Pillai, S*, Wong, G*, Fayyaz, A*, Rahi, S*, Gonzalez, S*, Seaman, KL
2023	Age Differences in Perceptual Generalization of Trust Learning Dallas Aging and Cognition Conference, Dallas, TX
	<ul> <li>Lilly, LH*, Cassidy, BS, Cooper, JA, Seaman, KL</li> </ul>
2023	<ul> <li>The Role of Memory for Positive Information in Skewed Decision Making Across the Lifespan Dallas Aging and Cognition Conference, Dallas, TX</li> <li>➤ Frank, CC*, Shrestha, N*, Hagi, L*, Vijayaraghavan, G*, Blake, I*, Chinn, M*, Nygaard, K*, Pillai, S*, Seaman, KL</li> </ul>
2023	Age Differences in Mental Health Symptoms During the COVID-19 Pandemic
	<ul> <li>Dallas Aging and Cognition Conference, Dallas, TX</li> <li>Fayyaz, A*, Rahi, S*, Wong, G*, Waller, G*, Leverett, S*, Samanez-Larkin, G, Samanez-Larkin, S, Seaman, KL</li> </ul>
2023	<b>Effect of Time Pressure on Cognitive Control</b> Dallas Aging and Cognition Conference, Dallas, TX
	Garza, C*, Nguyen, N*, Reedy, S*, Naraharisetti, S*, Robinson, H*, Seaman, KL
2022	Effect of Time Pressure on Cognitive Control Society for Neuroeconomics, Alexandria, VA
	<ul> <li>Garza, C*, Reedy, S*, Robinson, H*, Seaman, KL</li> </ul>
2022	Effect of skewness on risky decision making in a visual performance task Society for Neuroeconomics, Alexandria, VA
	Wong, G*, Fayyaz, A*, Rahi, S,* Seaman, KL
2022	Influence of self-construal and age on social distancing Cognitive Neuroscience of Aging Symposium, Dallas, TX
	► Perez, A*, Leverett, S*, Seaman, KL
2022	Effect of skewness on risky decision making in a visual performance task Cognitive Neuroscience of Aging Symposium, Dallas, TX
	Wong, G*, Fayyaz, A*, Rahi, S,* Seaman, KL

2022	Effect of skewness on risky decision making in a visual performance task Cognitive Neuroscience Society, San Francisco, CA
	► Wong, G*, Fayyaz, A*, Rahi, S,* Seaman, KL
2022	The Effect of Delay Durationon Delay Discounting across Adulthood Cognitive Aging Conference, Atlanta, GA
	<ul> <li>Garza, C*, Leverett, S*, Seaman, KL</li> </ul>
2022	The Effect of Delay Durationon Delay Discounting across Adulthood Dallas Aging and Cognition Conference <sup>*</sup> , Dallas, TX
	<ul> <li>Garza, C*, Leverett, S*, Seaman, KL</li> </ul>
2022	Effect of skewness on risky decision making in a visual performance task Cognitive Aging Conference, Atlanta, GA
	<ul> <li>Wong, G*, Seaman, KL</li> </ul>
2022	Effect of skewness on risky decision making in a visual performance task Dallas Aging and Cognition Conference*, Dallas, TX
	<ul> <li>Wong, G*, Seaman, KL</li> </ul>
2022	Influence of Individualism and Collectivism perspectives on social distancing Dallas Aging and Cognition Conference <sup>*</sup> , Dallas, TX
	<ul> <li>Perez, A*, Leverett, S*, Seaman, KL</li> </ul>
2020	The Effect of Delay Length on Time Preferences across Adulthood Society for Neuroeconomics, Online, NA
	<ul> <li>Leverett, S*, Garza, C*, Seaman, KL</li> </ul>
2020	Boundary Conditions for the Positive-Skew Preference in Risky Decision Making Cognitive Neuroscience Society, Boston, MA
	Seaman, KL Abiodun, SJ*
2019	<ul> <li>Using Neuroscience to Optimize Digital Health Interventions</li> <li>Society for Neuroeconomics, Dublin, Ireland</li> <li>➤ Benitez, C, Castrellon, JJ, Brewington, M, Coffingny, MC, Armora, E*, Abidoun, S*, Juarez, EJ, Brown, C, Seaman, KL et al.</li> </ul>
2019	Functional neural signal variability increases with age during decision making Society for Neuroeconomics, Dublin, Ireland
	► Taylor, MK*, Seaman, KL et al.
2019	Differential regional decline in striatal and medial temporal dopamine receptor availability across adulthood
	Society for Neuroeconomics, Dublin, Ireland
	<ul> <li>Juarez, EJ, Seaman, KL et al.</li> </ul>
2019	Subjective responses to dynamic socioemotional incentives across adulthood' Social and Affective Neuroscience Society, Miami, FL
	<ul> <li>Abiodun, S*, Seaman, KL, and Samanez-Larkin, GR</li> </ul>
2019	Adult age differences in subjective responses to dynamic socioemotional incentives. Social and Affective Neuroscience Society, Miami, FL
	<ul> <li>Armora Langoni, E*, Abiodun, S*, Seaman, KL et al.</li> </ul>
Teaching	Experience

### Instructor of Record

Spring 2024	HCS/ACN 6330 Cognitive Science School of Behavioral and Brain Sciences at The University of Texas at Dallas
	Enrollment: 16 Graduates
Fall 2023	CGS/PSY 3361 Cognitive Psychology
	School of Behavioral and Brain Sciences at The University of Texas at Dallas

► Enrollment: 80 Undergraduates

Spring 2023	HCS/ACN 6330 Cognitive Science School of Behavioral and Brain Sciences at The University of Texas at Dallas
Fall 2022	<ul> <li>Enrollment: 31 Graduates</li> <li>CGS/PSY 3361 Cognitive Psychology</li> <li>School of Behavioral and Brain Sciences at The University of Texas at Dallas</li> </ul>
	► Enrollment: 80 Undergraduates
Spring 2022	HCS 7355 Seminar in Psychological Sciences - Decision Neuroscience and Neuroeconomics School of Behavioral and Brain Sciences at The University of Texas at Dallas
Fall 2021	<ul> <li>Enrollment: 9 Graduates</li> <li>CGS/PSY 3361 Cognitive Psychology</li> <li>School of Behavioral and Brain Sciences at The University of Texas at Dallas</li> <li>Enrollment: 80 Undergraduates</li> </ul>
	Managed 1 Graduate Teaching Assistants
Spring 2021	HCS/ACN 6330 Cognitive Science School of Behavioral and Brain Sciences at The University of Texas at Dallas
Fall 2020	<ul> <li>Enrollment: 30 Graduates</li> <li>CGS/PSY 3361 Cognitive Psychology</li> <li>School of Behavioral and Brain Sciences at The University of Texas at Dallas</li> <li>Enrollment: 80 Undergraduates</li> </ul>
	<ul> <li>Managed 1 Graduate Teaching Assistants</li> </ul>
Spring 2020	<ul> <li>CGS/PSY 3361 Cognitive Psychology</li> <li>School of Behavioral and Brain Sciences at The University of Texas at Dallas</li> <li>➤ Enrollment: 48 Undergraduates</li> </ul>
	<ul> <li>Managed 1 Graduate Teaching Assistants</li> </ul>
Spring 2020	HCS 7355 Seminar in Psychological Sciences - Decision Neuroscience and Neuroeconomics School of Behavioral and Brain Sciences at The University of Texas at Dallas
Fall 2018	<ul> <li>Enrollment: 9 Graduates</li> <li>PSYC 230, Introduction to Cognitive Psychology</li> <li>Psychology and Neuroscience at The Unviersity of North Carolina-Chapel Hill</li> <li>Enrollment: 120 Undergraduates</li> </ul>
	Managed 2 Graduate Teaching Assistants
Spring 2014	<ul> <li>PSYC 130, Cognition</li> <li>Psychology at Georgetown University</li> <li>➤ Enrollment: 60 Undergraduates</li> </ul>
Spring 2013	<ul> <li>Managed 1 Undergraduate Teaching Assistants</li> <li>PSY 2014, Cognitive Psychology</li> <li>Psychology at George Washington University</li> <li>Enrollment: 70 Undergraduates</li> </ul>
	<ul> <li>Managed 1 Graduate Teaching Assistants</li> </ul>
Teaching Assista	nt
Fall 2014	<b>PSYC 471, Laboratory in Sensation and Perception</b> Psychology at The Catholic University of America
	Enrollment: 15 Undergraduates per section
Fall 2013	<b>PSYC 471, Laboratory in Sensation and Perception</b> Psychology at The Catholic University of America
	Enrollment: 15 Undergraduates per section

Guest Lecturer

Fall 2013	<ul> <li>IEDM546, Integral Neuroeconomics</li> <li>Business at The Catholic University of America</li> <li>Enrollment: 20 Graduates</li> </ul>
Relevant Wor	k Experience
2007-2012	<ul> <li>Middle School Science Content Specialist</li> <li>Teach For America, Washington, DC</li> <li>Identified corps member needs and intervened with professional development sessions</li> </ul>
	<ul> <li>Mentored content team leaders in planning and delivering professional devel- opment for their peers</li> </ul>
2009-2012	<ul> <li>Instructor</li> <li>Center for Talented Youth, Johns Hopkins University, Alexandria, VA</li> <li>➤ Created and taught a three-week course on sensation and perception for gifted elementary students</li> </ul>
	<ul> <li>Created and taught a three-week course on cognitive psychology for gifted secondary students</li> </ul>
2005-2008	<ul> <li>Teacher</li> <li>KIPP DC: KEY Academy, Washington, DC</li> <li>➤ Designed and taught a comprehensive eighth grade physical science curriculum in a Title I school</li> </ul>
2006-2008	<ul> <li>Grade-level Chair</li> <li>KIPP DC: KEY Academy, Washington, DC</li> <li>➤ Led the eighth-grade team by planning cross-curricular programs for summer school, organizing overnight field trips and special events, advising new teachers and running weekly meetings</li> </ul>
2007-2008	<ul> <li>Science Department Chair</li> <li>KIPP DC: KEY Academy, Washington, DC</li> <li>➤ Spearheaded the effort to create and maintain a comprehensive science curriculum for grades five through eight for the KIPP DC cluster of charter schools and mentored new science teachers across the DC network</li> </ul>
2002-2005	<ul> <li>Teacher</li> <li>Frick Middle School, Oakland, CA</li> <li>➤ Collaborated with colleagues to design and teach comprehensive physical and biological science curricula for seventh and eighth grade science in a Title I school.</li> </ul>
2002-2004	<b>Corps Member</b> Teach For America, Oakland, CA
Academic Ser	vice
2013 - current	Ad hoc Reviewer * Total number of reviews: 97

* See publons profile for more details		
2023 - current	Member Motivated Cognition Meetings Coordinating Committee	
2022 - current	Advisory Board UT Dallas Postdoctoral Association	
2022 - current	<b>Editorial Board</b> Journals of Gerontology - Psychological Sciences	
2021 - current	<ul> <li>Co-Director</li> <li>Scientific Research Network on Decision Neuroscience and Aging</li> <li>➤ Oversee the management of network efforts, including funding acquisition and management, network communication and programming,</li> </ul>	

2021 - current	Member Psychology Department Budget Committee
2022 - 2023	Member Cognitive Science Faculty Search Committee
2022 - 2023	<b>Chair</b> Dallas Aging and Cognition Conference
2020 - 2022	Chair/Co-Chair Psychology Graduate Programs Recruitment and Admission Committee
	Led the transition to holistic review of applicants to Psychology PhD programs.
2020 - 2021	Member Psychology Inclusion, Diversity, Equity and Anti-Racism (IDEA) Work Group
	<ul> <li>Drafted a diversity statement for the psychology department.</li> </ul>
2016 - 2021	<ul> <li>Associate Director</li> <li>Scientific Research Network on Decision Neuroscience and Aging</li> <li>➤ Coordinating curriculum development and program planning for network-sponsored workshops.</li> </ul>
2016 - 2021	Associate Director Short Courses in Neuroeconomics and Social Neuroscience
	<ul> <li>Coordinating curriculum development and program planning for short courses.</li> </ul>
2020 - 2020	Coordinator Center for Vital Longevity's Science Luncheon Series
2019 - 2019	Member Psychology Graduate Programs Recruitment and Admission Committee
2019 - 2019	<ul> <li>Organizer and Facilitator, Entering Mentoring</li> <li>Duke Institute for Brain Sciences</li> <li>➤ Planned and facilitated 4, 2-hour sessions on scientific mentorship for DIBS graduate students and postdocs</li> </ul>
2018 - 2018	<ul> <li>Facilitator</li> <li>Center for the Integration of Research, Teaching and Learning's Summer Institute on Scientific Teaching</li> <li>Facilitated online, small-group sessions for week-long summer course for the CIRTL Network</li> </ul>
2016 - 2017	Postdoctoral Mentor
	<ul> <li>Women in Science at Yale</li> <li>Mentored two female graduate students interested in pursuing an academic career in a scientific discipline.</li> </ul>
2016 - 2017	Panelist
	<ul> <li>National Research Council Research Associateship Program</li> <li>Reviewing and scoring of postdoctoral and senior level research grant applications</li> </ul>
2011 - 2011	<b>Reviewer</b> Association for Psychological Science Student Caucus Student Grant Competition and Student Research Award
	<ul> <li>Reviewed and scored grant and research proposals.</li> </ul>
2012 - 2012	<ul> <li>Study Team</li> <li>Enhancing Number Sense through Inquiry, Johns Hopkins University Applied Physics Lab</li> <li>➤ Provided methodological and subject matter expertise to the planning and evaluation of a training intervention for elementary math teachers</li> </ul>
2011 - 2012	<ul> <li>Committee Member</li> <li>Catholic University of America Cognitive Seminar Series</li> <li>▶ Planned, organized, and facilitated the cognitive seminar series with other committee members</li> </ul>
2011 - 2012	<b>Committee Member</b> Catholic University of America School of Artis and Sciences Academic Dishonesty Board
	<ul> <li>Reviewed appeals to the Dean of the College as needed</li> </ul>

## **Additional Training**

2020	<ul> <li>Online Teaching Certification - Level 1</li> <li>University of Texas at Dallas, Richardson, TX</li> <li>➤ Completed the first level of online teaching certification through UTD Educa-</li> </ul>
	tional Technology Services
2019	NeuroHackademy
	University of Washington, Seattle, WA
	<ul> <li>Participated in a 2-week hands-on institute on sharable, reproducible analysis of neuroscience data</li> </ul>
2019	PI Crash Course: Skills for Future ore New Lab Leaders
	Columbia University, New York, NY
	<ul> <li>Participated in a 2-day intensive boot camp focused on leadership and manage- ment skills.</li> </ul>
2019	<b>Research Computing</b> Duke Doctoral Academy, Durham, NC
2019	Participated in a 4-day workshop on topics related to research computing Summer Institute on Bounded Patientity
2018	Summer Institute on Bounded Rationality Max Planck Institute, Berlin, Germany
	<ul> <li>Participated in an 8-day institute on reasoning under limited time, information,</li> </ul>
	and computational power
2018	Deep, Fast and Shallow Learning in Humans and Machines
	University of Indiana, Bloomington, IN
	<ul> <li>Attend a 2-day workshop on learning in computer science, psychology and neuroscience</li> </ul>
2018	<b>Our Aging Brains: Decision-making, Fraud, and Undue Influence</b> Harvard University Law School, Cambridge, MA
	<ul> <li>Participated in a one-day workshop exploring the legal system and financial decision making in older adults</li> </ul>
2017	RAND Summer Institute
	RAND Headquarters, Santa Monica, CA
	<ul> <li>Attended two, two-day series of lectures addressing critical issues facing our aging population.</li> </ul>
2017	Certificate of College Teaching Preparation
	Yale Center for Teaching and Learning, New Haven, CT
	<ul> <li>Completed a comprehensive training program of roughly 45 hours in effective college teaching.</li> </ul>
2017	<b>Theory and Practice of Scientific Teaching for Life Scientists (Yale BBS 879)</b> Yale University, New Haven, CT
	<ul> <li>Completed a semester-long course on using scientific teaching to improve</li> </ul>
~~ -	undergraduate science education.
2017	<b>Neurometrika fMRI Design and Analysis Methods</b> Yale University, New Haven, CT
	<ul> <li>Attended a one-week neuroimaging course in performing task-based and con-</li> </ul>
	nectivity analyses using SPM.
2015	Connectivity Course
	Martinos Center for Biomedical Imaging, Boston, MA
	<ul> <li>Attended a one-week neuroimaging course focused on functional and struc- tural connectivity</li> </ul>
2015	Summer Institute in Cognitive Neuroscience
	University of California at Santa Barbara, Santa Barbara, CA
	Participated in a two-week institute on cognitive neuroscience. Week 1 focused on computational and methodological cognitive neuroscience and Week 2
	focused on cognitive neuroscience of development
2015	Neuroeconimcs (Yale NBIO/NSCI 597 /PSYC 641)
	Yale University, New Haven, CT
	<ul> <li>Audited a semester-long course introducing the main topics in decision neuro- science research</li> </ul>

2015	<ul> <li>Computational Modeling for Neuroimaging Workshop</li> <li>Scientific Research Network on Decision Neuroscience and Aging, Miami, FL</li> <li>Completed a day-long course in computational modeling for aging and neuroimaging data</li> </ul>
2013	AFNI Boot Camp
	National Institutes of Health, Washington, DC
	<ul> <li>Attended part of a five-day workshop using AFNI toolkits to analyze functional and structural MRI data</li> </ul>
2013	Mechanisms of Motivation, Cognition, and Aging
	Scientific Research Network on Decision Neuroscience and Aging, Washington, DC
	<ul> <li>Attended a three day workshopf ocused on motivation, cognition, and life-span development.</li> </ul>
2012	Workshop on Cognitive Aging
	Cold Spring Harbor Laboratory, Laurel Hollow, NY
	<ul> <li>Attended a five-day workshop on the cognitive neuroscience of aging</li> </ul>
2011	Multilevel modeling Workshop
	Scientific Research Network on Decision Neuroscience and Aging, Evanston, IL
	<ul> <li>Completed a daylong course in multilevel modeling for aging and neuroimaging data.</li> </ul>
2010	Advanced Training Insitute
	American Psychological Association, Cincinatti, OH
	<ul> <li>Completed a weeklong course in nonlinear statistical methods for behavioral sciences</li> </ul>
Professional	Societies

### Professional Societies

- ► Society for Neuroeconomics
- ► Social and Affective Neuroscience Society
- ► Society for Neuroscience
- ► Association for Psychological Science
- ► Cognitive Neuroscience Society
- Society for Judgment and Decision Making

## **Technical Skills**

- ➤ General: Python, UNIX/LINUX, Matlab
- ► Statistics: R, SPSS, JMP
- ► Experimental Design: PsychoPy, PsychToolBox, EPrime
- ► Imaging Analysis: FSL, AFNI, MRtrix3